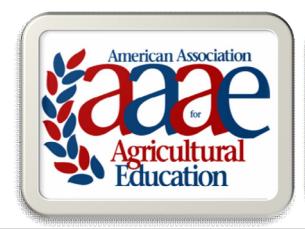
"ALIGNING THE DOTS"



ANNUAL MEETING OF THE AMERICAN ASSOCIATION FOR AGRICULTURAL EDUCATION

MAY 20-22, 2009 Louisville, Kentucky





	TUESDAY, MAY 19		
8:30 – 4:00 p.m.	AG*IDEA Meeting		
	Chair: Gary Moore Speaker: Ken Esbenshade, Chair, AG*IDEA Each university member of the AG*IDEA Consortium or those who would like to learn more about this collaborative distance education graduate initiative are encouraged to have a representative at this meeting. This is a working meeting and the goal is to establish a framework of courses for the next three years.		
4:30 – 6:00 p.m.	Conference Registration Salon Foyer 7-10		
4:00 – 6:30 p.m.	Journal of Agricultural Education Editing-Managing Board		
	Those who registered for either the Barrick or Knapp Seminar are welcome to attend both seminars.		
6:45 – 7:45 p.m.	Barrick Seminar Salon 7-10		
	"Growing Gray, But Not Old in Education" Chair: Bob Birkenholz Speaker: Robert Thompson, Principal (retired), Butler Tech Career Tech Center		
7:45-8:15 p.m.	Refreshment Break for Barrick & Knapp Seminar Participants Salon 7-10 Foyer		
8:15 – 9:15 p.m.	Knapp SeminarSalon 7-10		
	"Post-Conflict Agricultural Development in Iraq: Lessons Learned in Engaging Communities and Measuring Impact - A Blueprint for Action Chair: Mark Kistler Speakers: Gary E. Briers & Glen C. Shinn		
	WEDNESDAY, MAY 20		
7:00 a.m. – 12:30	Registration		
	All attendees are welcome and encouraged to attend one of the following concurrent professional development workshops.		
	There will be a break from 9:45 – 10:00 AM.		
8:00 a.m noon	Concurrent Professional Development Workshop A Salon 7-8		
	"Evaluation of Research Manuscripts: Improving Reliability"		
	Workshop Organizers: Robert Torres, Anna Ball, & Rob Terry Additional Speakers: Bill Camp, Jim Connors, Kirby Barrick, Tracy Kitchel, Neil Knobloch, Bryan Haines [<i>Breakout sessions to be in Salon 2, 3, &4</i>]		
8:00 a.m noon	Concurrent Professional Development Workshop B Salon 9-10		
	"Conducting Research that Informs Practice"		
	Workshop Organizer: Ed Osborne Additional Speakers: Marion Kay, Kathleen Kelsey, Grady Roberts, Travis Park, Greg Thompson, Beth Wilson		

Wednesday, May	20continued	
8:30 – 11:30 a.m.	AAAE Executive Committee	
12:00 – 1:30 p.m.	Lunch on your own	
12:00 – 1:30 p.m.	Ohio State Alumni Luncheon	
1:30 – 3:30 p.m.	Opening General Session Salon 7-10 Presiding: Gary Moore	
	Celebrating 50 Years of the Journal of Agricultural Education	
	Speakers: Matt Baker, Rama Radhakrishna and past editors of the Journal.	
	Memorials for Our Deceased Colleagues	
	Presiding: Barry Croom In Memorium of Gene Love – Tracy Hoover In Memorium of Paul Vaughn – Rob Terry	
	Distinguished Lecture Introduction by Lloyd Bell	
	Nominating Committee Report	
	Jacque Deeds	
3:30 – 4:00 p.m. Enjoy the 3	Break	
4:00 – 5:30 p.m.	Concurrent Research Session 1A	
Ag. Communications.		
NRA Emphasis 1.2. Within and among societies, aid the public in effectively participating in decision making related to agriculture.		
Discussant: Dr. Tracy Rutherford, Texas A&M Moderator: Helen Barela, Texas Tech University		
•	Attitude and Perception of the Media by Texas Agriculture Producers after a One-Day	

Media Training Workshop.

Alyx Oshel, Cindy Akers, David Doerfert, David Lawver, and Kris Wilson

Agricultural Legislation: The Presence of California Proposition 2 on YouTube. Emily Rhoades and Joy Goodwin

How well do We Relate: Media Professionals' Awareness and Perceptions of a Land Grant Institution.

Katie Abrams, Lauri Baker, and Tracy A. Irani

Wednesday, Ma	ay 20continued
4:00 – 5:30 p.m.	Concurrent Research Session 1B
	Agricultural Education in Schools.
	Discussant: Dr. Steve Fraze, Texas Tech University Moderator: Katie Allen, Texas Tech University
Year in	ons of Oklahoma Alternatively Certified Agricultural Education Teachers on Their First the Teaching Profession. thane Robinson
Region	g Activity Contributions to Career Decision Self-Efficacy among Students in the North of Georgia Agricultural Education. n C. Ricketts, Kerry Priest, Maria Navarro, and Dennis Duncan
Science	parison of Attitudes of Agriscience Teachers, Counselors, and Administrators toward Integration with Student Attitudes and Toward Agriscience Programs.
4:00 – 5:30 p.m.	Concurrent Research Session 1C
	Agricultural Education in University and Postsecondary Settings.
	Discussant: Dr. Patricia Jepson, University of Connecticut Moderator: Garrett Holder, Texas Tech University
Students	
Donald M. Johnson, George W. Wardlow, and Donna L. Graham	
	olarship of Teaching and Learning: Faculty Knowledge and Perceptions. as D. Maxwell and Anna L. Ball
Knowle	of an Innovative Recruitment Workshop on Selected Urban High School Students' dge and Perceptions of Agriculture. ee B. Fraze, Gary J. Wingenbach, Tracy A. Rutherford, and Kerry K. Litzenberg
4:00 – 5:30 PM	Research Session 1D
	mphasis 3.2. Identify the needs and competencies of stakeholders and professional practitioners in nonformal agricultural extension education.
	Discussant: Dr. Mark Kistler, North Carolina State University Moderator: Mark Russell, Texas Tech University
Percepti	ons of Missouri 4-H Youth Development Personnel Regarding Interorganizational

Perceptions of Missouri 4-H Youth Development Personnel Regarding Interorganizational Cooperative Behavior.

Billy R. McKim and Robert M. Torres

A Quantitative Study of Retention of North Carolina Cooperative Extension County Program Professionals.

Joe M. Gliem, R. Dale Safrit, Rosemary G. Gliem, Mitch Owen, and Wanda Sykes

Assessing Ground Safety Knowledge of 4-H Horse Program Participants. John Rayfield, Courtney H. Beck, Jim Flowers, and David Jones

Wedı	nesday, May	20continued
4:00 -	- 5:30 p.m.	Research Session 1EBluegrass 1
	NR	Agricultural Education in Schools. A Emphasis 5.4. Prepare and provide an abundance of fully qualified and highly motivated agricultural educators at all levels.
		Discussant: Dr. Scott Burris, Texas Tech University Moderator: Cassidy Street, Texas Tech University
Perceptions of Agriculture Teachers toward Including Students with Disabilities. Brian K. Warnick, Monica D. Giffing, and Rudy S. Tarpley		
		duction Programs: Determining Priorities of First-Year Teachers and Mentor Teachers. ca G. Lawver, Jonathan D. Ulmer, and Amanda B. Wall
	_	es Student Teachers Acquire While Student Teaching: A Three Year Synopsis. nne Krysher, J. Chris Haynes, and J. Shane Robinson
4:00 -	- 5:30 p.m.	Research Session 1F
		Agricultural Education in Schools.
	Disc	ussant: Dr. James Anderson, University of Illinois at Urbana Champaign Moderator: Rachel Oates, Texas Tech University
		leaching Behaviors: A Comparison of Student and Instructor Perspectives. Les S. Aschenbrener, Robert Terry Jr., and Robert M. Torres
	Content I	et of Using Vee Maps versus Standard Laboratory Reports on Achieving Knowledge. Ew C. Thoron and Brian E. Myers
	Agriscien Joe K	ce Education Students' Performance on High School Mathematics Exit Exam.
5:30 -	- 6:00 p.m.	Late RegistrationSalon 7-10 Foyer
5 :4 5 -	- 6:30 p.m.	Reception and Program for Graduate StudentsBluegrass II Chair: Brian Warnick, Utah State University
6:30 լ	p.m.	University of Missouri reception
6:30 p.m. Dinner and Evening on Your Own		
7:00 յ	p.m.	University of Florida Dinner

Thursday, May 21

Departments are encouraged to display their recruitment materials

A Framework for Agricultural Awareness and Literacy

Ashley Batts, Robert Martin, Vikram Koundinya & David Kwaw-Mensah

A Proposed Model for Developing a Well-Prepared Agricultural Workforce in an International Setting.

Kirby Barrick, Mohamed Samy, Michael Gunderson, & Andrew Thororn

A Mentoring Model for Use with Minority Students in Summer Research Opportunity Programs Marcus Glenn and Levon T. Esters

Advancing Technology: GPS and GIS Outreach Training for Agricultural Producers Allison Flynn and Shannon Arnold

Agricultural Educators Explore Collaborative Opportunities and Relationships in China Jiajiang Peng

An ASABE-Recognized Agricultural Systems Management Program in a Department of Agricultural and Extension Education

Donald Johnson, George Wardlow, Don Edgar

An undergraduate peer teaching approach to portfolio development across the curriculum. Daniel Foster, James Connors, Jamie Cano, & Susie Whittington

Becoming the teacher of best practices: A pre-service teacher self-assessment. Stacey Vincent & Anna Ball

Building the Bridge: From high school students to high school agriculture teachers. Benjamin Swan

Don't Rush to Flush

Whitney Siegfried

Effective and Efficient Technology in 2008 for Pre-Service Teacher Reflection Sheyenne Krysher

Electronic Integrated Pest Management Program: An Educational Resource for Extension and Agricultural Producers

Erik Resel and Shannon Arnold

Engaged reflection: A tool and a technique to enhance learning and improve teaching Glen Shinn & Gary Briers

Engaging community volunteers to establish a teaching and learning center in horticulture. Richard Steffen, Jessica Chambers, & Jeff Wood

Ethnography Permitted Researchers to "Have It Their Way" on a Sensitive Topic Robert Strong; Tracy Irani; Andrew Thoron; Rochelle Strickland; Crystal Mathews; Liz Felter

Idaho Teach Ag

Allison Touchstone

"If they build it, they will learn": Development of an Agricultural Mechanics Course for Preservice Teachers

Michael Pate, Dr. Greg S. Miller, and Dr. W. Wade Miller.

Thursday, May 21......continued

Incorporating Science, Technology, Engineering and Mathematics (S.T.E.M.) into the Preservice Teachers' Teaching Agricultural Mechanics Curriculum

*Bart Gill**

- Incorporating Technology, YouTube and Learning in the AgriScience Classroom Anna Warner & Andrew Thoron
- Integrating a Concept Mapping Tool in Online Courses Of Study Matt Spindler
- Learning on the Go: Travel Time as an Anticipatory Set Katherine E. McKee, Donna M. Moore, Rachel E. Lyons
- Making Groups and Teams Effective: Utilizing a Team-Based Learning Approach Holly Kasperbauer and Eric Kaufman
- Preparing to Teach Horticulture: A Graduate Course for Future Agriculture Teachers Amanda Galan, Daniel Lassanske, Wendy Warner, Ann DeLay
- Professional development through experiential learning for pre-service teachers Rachel Valenti
- Simple Tools for Using GPS and GIS in Your Course *Michael Spiess*
- Teaching Science and Agriculture: A Converse Approach

 Jolynn Miller, Carl Igo, Shannon Arnold, and Martin Frick
- The Best of Both Worlds: Integrating Authentic and Service Learning Elizabeth Wilson, Lendy Johnson
- The Evolution of "Value Added" Plumbing Pony Exercise: An Approach to Modeling Performance-Based Assessment to Pre-Service Agricultural Education Teachers *Jon W. Ramsey, J. Chris Haynes, R. Brent Young*
- The Online Case Study: An Interactive Approach to Encourage Critical Thinking in Agricultural Communications

Courtney A. Meyers & Tracy A. Irani

- The Real World: Providing relevant experiences for future college of agriculture faculty Chad Walker, Kimberly A. Bellah, Kyle W. McGregor
- Using Experiential Learning to Integrate Field Trips and Laboratory Activities R. G. Easterly III & Brian E. Myers
- Using Google Sites to Enhance Group Communication Courtney A. Meyers & Kelsey Fletcher
- Using Guided Reflection as a Method of Evaluating the Student Teaching Experience Jackie Bruce
- Using vodcasts for reflective teaching in an agricultural mechanics course *P. Ryan Saucier, Misty D. Lambert*
- Women Impacting Agricultural Communication: Giving Voice to Women's Stories Rebecca McGovney-Ingram, Tracy Rutherford

Thursday, May 21	continued
8:00 – 9:00 a.m.	Department Head Meeting
9:15 – 10:45 a.m.	Concurrent Research Session 2ARose
	Agricultural Communications.
	Discussant: Dr. David Doerfret, Texas Tech University Moderator: Rachel Oates, Texas Tech University
_	Off-Campus Programs to Undergraduates: What Draws in Science Students. Rhoades and Kelly Aue
Tomatoes	ner of Salmonella in Salsa: A Framing Analysis of the 2008 Salmonella Outbreak in and Jalapenos. **Irlbeck and Cindy Akers**
•	Evaluation of the Sorghum Research Initiative Web Site. Akers, Kelly Akers, David Lawver, and Scott Burris
9:15 – 10:45 a.m.	Concurrent Research Session 2B
	Agricultural Education in University and Postsecondary Settings phasis 4.3. Enhance the effectiveness of agricultural and life sciences faculty.
	Discussant: Dr. Curt Freidel, Louisiana State University Moderator: Katie Allen, Texas Tech University
from 1997	ructure: An Analysis of the Literature Cited in the Journal of Applied Communications to 2006. D. Edgar amd Tracy Rutherford
	eaching Behaviors of University Instructors. S. Aschenbrener, Robert Terry Jr., and Robert M. Torres
	of Job Satisfaction among Selected Agriculture Faculty Members. M. Foor and Jamie Cano
9:15 – 10:45 a.m.	Concurrent Research Session 2CBluegrass I
Agricultur	al Education in Domestic and International Settings: Extension & Outreach
	Discussant: Dr. Adam Kantrovich, Michigan State University Moderator: Garrett Holder, Texas Tech University
-	the Public Value of a Land-Grant University. ney A. Meyers and Tracy A. Irani
	n Transfer between Extension Agents and Dairy Producers. ah A. Boone, Carrie B. Nelson, Harry N. Boone Jr., and Jean M. Woloshuk
	Life Skills of Montana 4-H Youth: An Analysis of Influences. G. Igo, Allison M. Flynn, and Martin J. Frick

Thursd	lay, May 21	continued	l
9:15 – 1	10:45 a.m.	Concurrent Research Session 2DBluegrass I	П
		Discussant: Dr. Nicole Stedman, University of Florida Moderator: Alyx Oshel, Texas Tech University	
	Agricultura	ding the Way? An Examination of Undergraduate Student Involvement in Collegiate al Student Organizations. Ball and Marlene Eick	
	Youth Dev	e-Scenarios to Determine the Perceptions of Secondary Agriculture Teachers and 4-H elopment Personnel Regarding Interorganizational Cooperation. McKim and Robert M. Torres	
		Courses Required in Agricultural Teacher Education Programs. Simonsen and Robert J. Birkenholz	
9:15 – 1	10:45 a.m.	Concurrent Research Session 2E Salon 1	0
		Agricultural Education in Schools	
		Discussant: Dr. Andy Baker, Western Illinois University Moderator: Cassidy Street, Texas Tech University	
	The Influence of Cognitive Style on Graduate Students' Self-Efficacy Regarding Planned Change Strategies for Adult Learners. *Robert Strong and Tracy Irani*		
	Agricultura	f Mississippi Agriscience Teachers, Counselors, and Administrators towards the al Industry and Program Support for Agriscience Education. Swortzel and Mary H. Brister	
	Education	Re-design to Meet Needs of Learning Disabled Students in Illinois Agricultural Programs. L. Pense, Dennis G. Watson, and Dexter B. Wakefield	
11:00 –	- 12:30 p.m.	Committee Meetings	
	meetings.	Members are welcome and encouraged to attend the committee They are open to all. Each committee has 18 elected members that have vileges, but all committee attendees have "voice" privileges.	
		Research	2
		Professional Development	se
		Program Improvement	Ι
		Member Services Bluegrass Chair: Cindy Akers	II

Thursday, Ma	Tay 21co	ntinued
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The afternoon is unplanned. If you want to visit the attractions of Louisville, you are encouraged to do so. There are many historical, agricultural and cultural attractions in and around Louisville. If you want to schedule special meetings with you colleagues to collaborate, you are welcome to do that. If you want to take time to smell the roses, you should do that. Life is too short to spend all your time in meetings.

6:30 p.m.

Board the Spirit of Jefferson (4th Street Wharf – 401 West River Road -You are responsible for getting there . Get on Third Street at the corner of the hotel l and walk toward the river until you come to River Road. Veer to the left. Distance is 4/10ths of a mile). You must have registered in advance for this event and have a ticket.



7:00 – 9:00 p.m. Dinner Cruise aboard the Spirit of Jefferson

FRIDAY, MAY 22

An Examination of Perceptions of African American Agriculture Teachers in S.C. Regarding the NFA/FFA Merger

Wash A. Jones, Curtis D. White, Sr., Alvin Larke, Jr.

Beating swords into plowshares: Lessons learned for post-conflict agricultural education, extension, and development

Gary E. Briers and Glen C. Shinn

Choice of college major: Student Responses to Social Pressure *Navarro*, *M.*, *Troutman*, *T.*, & *Duncan*, *D.* W.

Differentiating Instruction in High School Agricultural Education Courses Kathryn Murray, Barry Croom, John Rayfield

Faculty advising in a college of agriculture: An investigation of student needs and faculty performance.

Amy Smith & Bryan Garton

FFA Involvement as an Impact on Performance, Retention, and Degree Completion Justin Killingsworth, Amy Smith, Anna Ball, and Bryan Garton

Food Safety Educational Needs of High School Agriculture Teachers in a Mid-Western State Vikram Koundinya & Robert Martin

How Does Previous Research in Agricultural Communications Fit into the National Research Agenda: Agricultural Education and Communication?

Leslie D. Edgar & Tracy Rutherford

Friday, May 22......continued

How Does Previous Research in the Journal of International Agricultural and Extension Education Fit into the National Research Agenda: Agricultural Education and Communication, 2007-2010?

Leslie D. Edgar

Implementing Agricultural Literacy into the Elementary Classroom Rasmussen, C. L., Spielmaker, D. M., Warnick, B. K., & Monhardt, R. M.

Improving Interns: An Investigation of Supervisors' Satisfaction Levels of College Interns *Erica Irlbeck & Alyx Oshel-Shultz*

Leadership in Action: A Tri-State Approach to Leadership Education for Undergraduate Students in Agriculture

Robbie Ortega, Lisa Burgoon, John Klatt

Level of Job Satisfaction and Teacher Efficacy among Agricultural Educators Rebekah B. Epps, Ryan M. Foor, Jamie Cano

Networks of Communication and Knowledge Transfer Among Students in a College of Agriculture Introductory Course

Don Edgar

Outcome Evaluation of New and Aspiring County Extension Directors' Leadership Training Institute

K. S. U. Jayaratne, Mitchell Owen & David Jones

Predictors and Program Outcomes of Empowering Practices of FFA Chapter Advisors Kimberly Anderson

Selected demographics of Missouri agricultural mechanics programs.

Ryan Saucier & Robert Terry

Selected Demographics of Secondary Agriculture Teachers and 4-H Youth Development Personnel in Missouri

Billy McKim, Amy Smith & Robert Torres

Student Retention, Admissions Criteria and the First Year Experience Lucas Maxwell, Anna Ball, and Bryan Garton

The Preparation of Future Secondary Agriculture Teachers to Teach Students with Learning Disabilities: Reports from Pre-service Teachers

Paula E. Faulkner and Connie D. Baggett

The relationship between college of agriculture students' self-perceived interpersonal communication styles and verbal communication skills.

David C. Frazier & Bryan L. Garton

To Participate or Not to Participate, That is the Question.

Laura Ashorn

Using Apples to Teach Genomics? High School Teachers' Perceptions of a Student-Centered Biotechnology and Genomics Unit

Ashley Mueller

Using Reflective Practices to Enhance Higher Order Questioning Frequency of Pre-Service Teachers

Cory Epler & Thomas Broyles

Friday, May 22.....continued

9:15 – 10:30 Mega Breakout Sessions: (Pick one of the 4)

Teacher Education & School Based Agricultural Education Bluegrass I & IIChair: Gary Moore

The National Research Center for Career and Technical Education: Who, What, Why Jim Stone, Director

Aligning the Dots: Working Together to Advance Agricultural Education Steve Gratz, NASAE President

Update on the National FFA and USDE

Steve Brown, National FFA Executive Secretary

Extension EducationGrandstand
Chair: Robert Martin

Chair. Robert Wartin

10:45 – 12:15 a.m. Concurrent Research Session 3A......Rose

Agricultural Communications.

NRA Emphasis 1.4. Develop effective agricultural work forces for knowledge-based societies.

Discussant: Matt Spindler, SUNY Oswego Moderator: Helen Barela, Texas Tech University

Equal Employment Opportunity Statements (EEOSs) of Land Grant Universities: What are they telling us?

Rebecca McGovney-Ingram

Competencies Needed by Agricultural Communication Undergraduates: An Industry Perspective. A. Christian Morgan

Employers' Perceptions of Recent Agricultural Communications Graduates' Workplace Habits and Communications Skills.

Erica Irlbeck and Cindy Akers

This cartoon and others from http://www.lab-initio.com/



Most scientists regarded the new streamlined peer-review process as 'quite an improvement.'

Friday, May 22......continued

Agricultural Education in Schools.

NRA Emphasis 5.4. Prepare and provide an abundance of fully qualified and highly motivated agricultural educators at all levels.

Discussant: Dr. Grady Roberts, University of Florida Moderator: Alyx Oshel, Texas Tech University

Agriculture Education Perceived Teacher Self-Efficacy: A Descriptive Study of Beginning Agricultural Education Teachers.

Kattlyn J. Wolf and Larry E. Miller

Job Stress Among Secondary Agriculture Teachers: An explanatory study. Misty D. Lambert, Robert M. Torres, and Rebecca G. Lawver

An Investigation of Job-Related Stress among Secondary Agricultural Education Teachers in Missouri and North Carolina.

Rebecca G. Lawver, Robert M. Torres, and Misty D. Lambert

10:45 – 12:15 a.m. Concurrent Research Session 3C......Bluegrass II

Agricultural Education in University and Postsecondary Settings.

General Agricultural Education in University and Postsecondary Settings

Discussant: Dr. Jason Peake, University of Georgia Moderator: Garrett Holder, Texas Tech University

Characteristics of Distinguished Programs of Agricultural Education.

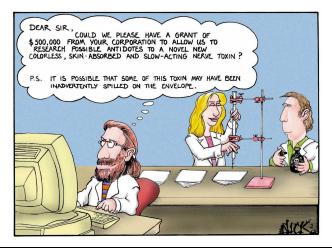
Jon C. Simonsen and Robert J. Birkenholz

The Application of Supervisory Options for Instructional Leaders Framework within the Fields of Agriculture, Science, Math and English Education.

Carrie Ann Stephens and David Little

A Longitudinal Investigation of Academic Success, Retention and Graduation: What Differences Does Prior College Credit Make?

Anna L. Ball, Justin L. Killingsworth, Lucas D. Maxwell, Amy R. Smith, and Bryan L. Garton



Friday, May 22continued

10:45 – 12:15 a.m. Concurrent Research Session 3D......Thoroughbred

Agricultural Education in Schools.

NRA Emphasis 5.5. Determine the effects of agricultural education instruction.

Discussant: Dr. Steve Harbstreit, Kansas State University Moderator: Katie Allen, Texas Tech University

The Effects of an Active-Learning Biotechnology and Genomics Unit on High School Students' Knowledge, Motivation and Learning Experiences.

Ashley L. Mueller, Neil A. Knobloch, and Kathryn S. Orvis

Changes in Agricultural Literacy in Third and Fifth Grade Using the Food, Land, and People Curriculum in Core Academic Classes.

David Agnew, David Powell, and Mark McJunkin

Effects of Delta Conference Participation on Agricultural Educator Lesson Design and Student Learning.

Kyle W. McGregor, Victoria Coonrod, and Kimberley A. Bellah

Agricultural Education in Schools.

NRA Emphasis 5.1. Enhance program delivery models for agricultural education

Discussant: Dr. Jon Ulmer, Texas Tech University Moderator: Cassidy Street, Texas Tech University

Perceptions of Preservice Teachers toward Integrating Science Into School¬-Based Agricultural Education Curriculum.

Andrew C. Thoron and Brian E. Myers

Agricultural Science and Technology Teachers' Perceptions of Ipod™ and Mp3 Technology Integration into Curricular and Co-Curricular Activities.

Theresa Pesl Murphrey, Kimberley A. Miller, and Grady T. Roberts

High School Students' Perceptions of Agriculture and Agricultural Careers as Delineated by Presence of an Agriculture Program and Rural/Urban Categorization.

Travis D. Park and Erin Smith



Friday, May 22......continued

10:45 – 12:15 a.m. Concurrent Research Session 3F......Paddock

Agricultural Education in University and Postsecondary Settings.

NRA Emphasis 4.2. Improve the Success of Students Enrolled in Agricultural and Life Sciences Academic and Technical Programs

Discussant: Dr. Brian Parr, Auburn University Moderator: Mark Russell, Texas Tech University

Undergraduate Faculty Teaching Partnerships: A Qualitative Examination of the Use of Peer Facilitators in the College Classroom.

Jonathan J. Velez, Jon C. Simonsen, Jamie Cano, and James J. Connors

Cognitive Effect Indicators: The Impact of Student and Teacher Styles On Course Grades. Thomas W. Broyles and Edward W. McCann Jr.

Peer Teaching: Cultivating Change in Both the Students and the Classroom. Jonathan J. Velez, Jamie Cano, M. Susie Whittington, Kattlyn J. Wolf

12:15 – 1:30 p.m. Lunch on your Own

1:30 – 2:45 p.m.	SIG Meetings	Meeting Locations Below
	Ag Communications	Bluegrass I
	Ag Literacy	Bluegrass II
	Ag Leadership	Rose
	Teacher Education	Paddock
	Teacher Professional Development	Grandstand
	Extension/International Education	Thoroughbred
	Distance Education	Salon 7
	Strengthening Academic Learning Through Ag Ed	Salon 8
	University Academic Programs	Salon 9
2:45 – 3:15 p.m.	Break	Salon Foyer 4
3:15 – 5:30 p.m.	AAAE Business Meeting	Salon 3-4
6:00 p.m.	Awards BanquetLouisville Slugger Museum & Factory (800 West Main St.)	



The doors open at 6:00 PM for our members to enjoy the Louisville Slugger Museum. We have the complete run of the museum and factory. The gift shop will be open. The Banquet will start at 7:00 PM. A couple of AAAE members have volunteered to shuttle people over to the museum. There is also a trolley stop a few blocks from the hotel. *Walking Directions:* Walk 5 blocks west on West Jefferson to 8th Street, turn right and walk 3 blocks on 8th Street. Distance = .66 miles

Chair: Lloyd Bell

We appreciate the support of Delmare Cegage who made a cash contribution in support of the AAAE Annual Meeting

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